

Appendix 1

Redriff Primary Academy Activity proposal

Title and purpose of the activity
<p><u>Key Stage 1 & 2 Playground Development</u> Here at Redriff we have begun to develop the playground and opportunities for our younger children from which we have clearly seen benefits such as increase in children's confidence, gross motor skills which in turn have helped in the progress of their writing, social skills, communication skills amongst others. Unfortunately we do not have those opportunities for our Key stage 1 and Key Stage 2 children who equally need those opportunities. We would like to raise funds to be able to create a playground which will give our children aged 6-11 play opportunities similar to those offered to the younger children.</p>
Description
<p>We have been working with several architects over the year to create a vision to include physical play opportunities such as climbing, swing, rolling etc with a natural landscape approach. The aim is to also include areas for quiet play activities such as reading, quiet games and areas to gather as a group and talk. We have also been working alongside Barratt homes as they are building next to the school to try to save and recycle some of the trees they are removing to use as in the playground for climbing, seating and for tree houses.</p>
Total funding and breakdown of funding required
<p>Our vision for the playground development requires £50,000. Breakdown:</p> <ul style="list-style-type: none">• Equipment octagonal Tower (£8557.00)• Climbing ropes (£1966.00)• Planting (£2719)• Preliminaries for installation (£4352)• Rope Bridge (£1451)• Small Children's slide (£4196)• Tree removal and transportation (£1500)• Tree walkways (£1250)• Tree platforms x 2 (£3000)• Treehouses x 3 (£12000)• Safety surfacing (£8989)
How will it improve attainment?
<p>Having more opportunities for physical play, areas for social interaction and reading areas we hope to see an improvement in the assessed levels of physical fitness of the children as well as improvement in social, communication and reading skills. Having a more active and stimulating playtime and lunchtime we hope for the children to return to lessons ready to learn and more enthusiastic about their learning.</p>
What is the target outcome?
<p>By rescoring and evaluating the measured outputs we hope to see improvements in:</p> <ul style="list-style-type: none">• Parent satisfaction via parent survey• Increased scores from the children's survey regarding safety, opportunities and enjoyment• Increased physical fitness scores• Increased scores from the Barnardos quantitative survey regarding feelings about bullying, emotional competence and mental health• Improvements in handwriting due to more opportunities for gross motor play

How will outputs be measured?
<p>We have undertaken several surveys and measures to gauge effects of the current opportunities in the playground. These include:</p> <ul style="list-style-type: none">• A Parent Survey• A scored survey by children relating to how they feel about safety, opportunities and enjoyment in the playground• Scored Physical fitness tests• A questionnaire on how the children feel about bullying, emotional competence and mental health – a quantitative survey by Barnardos• Feedback from school council <p>All of these surveys and measures can be used again following the installation of the new playground to assess the difference the playground has made to our children's lives.</p>
How will it be evaluated?
<ul style="list-style-type: none">• Regular monitoring and surveys delivered by SLT• Feedback from Children & Parents• Review of targets by SLT following completion of the playground